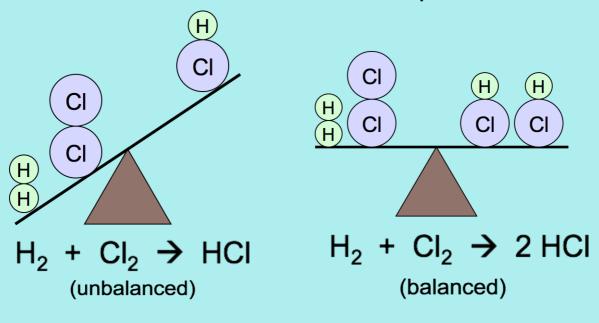
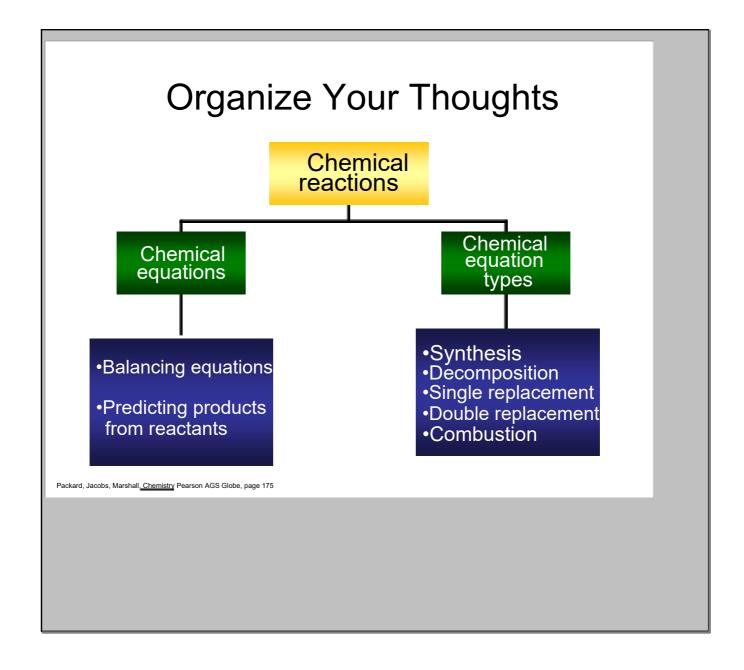
## **Chemical Equations and Reactions**

#### Objectives:

- 1. I can state and explain how the 1st law of thermodynamics relates to reactions.
- 2. I can write, identify and understand all the parts of a chemical reaction.
- 3. I can identify the type of reaction (SR, DR, Combustion, Decomposition, Composition).
- 4. I can predict products and balance single replacement reactions.
- 5. I can use an activity series to determine if a single replacement reaction will take place.
- 6. I can predict products and balance double replacement reactions.
- 7. I can determine products of a double replacement reaction via solubility chart.
- 8. I can balance all types of chemical reactions.

### **Unbalanced and Balanced Equations**





# **Characteristics of Chemical Equations**

- 1. The equation must represent known facts.
- 2. The equation must contain the correct formulas for the reactants and products.
- 3. The <u>1st Law of Thermodynamics</u> must be satisfied. (Balanced Equations)

  (Law of Conservation of Mass)

1. The equation must represent known fact (must really happen)
Signs of a Chemical Reaction

#### Four Indicators:

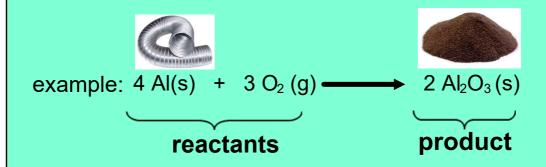
- 1. Change in energy
- 2. Production of a gas
- 3. Formation of a precipitate (solid)
- 4. Color change



# Parts of the Equations

- Reactants –the substances that exist before a chemical change (or reaction) takes place.
- Products \_the substances that exist after a chemical change (or reaction) takes place.

Chemical Equations
depict the kind of reactants and products
and their relative amounts in a reaction



#### Physical states of compounds

- (s) or **↓**: solid or precipitate
- (I): liquid
- (g) or **†** : <u>gas</u>
- (aq): aqueous or ions in solution

#### Stoichiometric coefficients:

- -The large numbers in the front of the molecules or atoms.
- -Are used to balance the equation.

#### Consider the following equation.

Underline the reactants,

$$4 \text{ Al}(s) + 3 O_2(g) \longrightarrow 2 \text{ Al}_2O_3(s)$$

circle the products and

put a box around the coefficients.

Put an "s" under each subscript.

**Representing Chemical Equations: Formula and Word Equations:** 

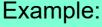
**FORMULA EQUATIONS** represent the reactant and products of a chemical reaction by their <u>symbols or formulas</u>

example:

$$CH_4 + 2O_2 \longrightarrow CO_2 + 2H_2O$$

**WORD EQUATIONS** represent the reactant and products of a chemical reaction by their <u>names</u>

Write the word equation for the reaction of methane gas with oxygen gas to form carbon dioxide and water.



Reactant

**Product** 

$$CH_4(g) + 2O_2(g) \longrightarrow CO_2(g) + 2H_2O(g)$$

The Law of Conservation of Mass must be satisfied.

# Law of Conservation of Matter MATTER IS NEVER CREATED OR DESTROYED



Lavoisier, 1788

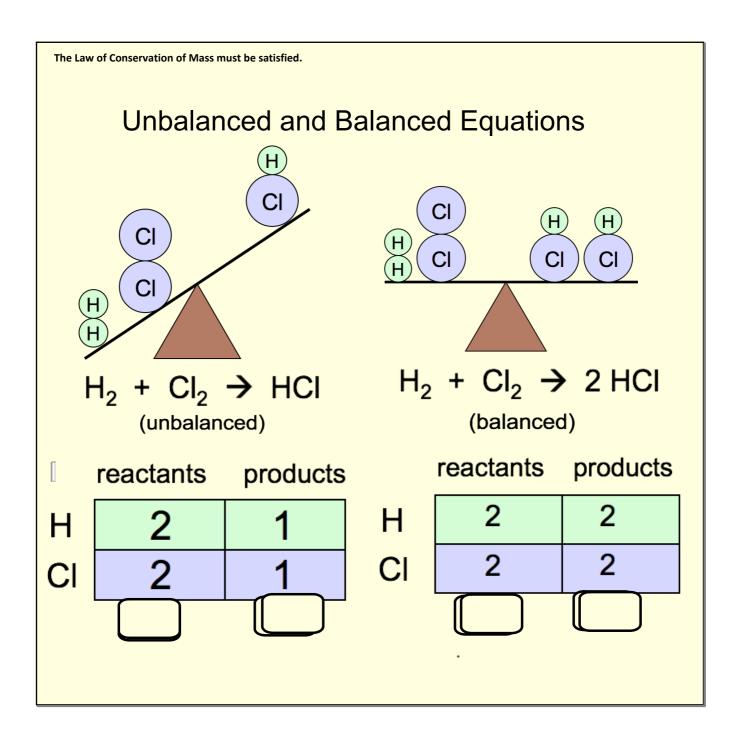
An equation must be balanced

An equation must have the same number of atoms of the same kind on each side of the equation

How do you balance an equation?

Balance by adding coefficients in front of formulas.

Do not add or change subscripts in the formulas!



## Common mistakes: Are these balanced? Are these OK?

$$NO(g) + O_2(g) \longrightarrow NO_2(g)$$
 No--  
(more oxygen on right)

$$NO(g) + O(g) \longrightarrow NO_2(g)$$
 No-- Oxygen is diatomic, use  $O_2$ 

$$NO(g) + \frac{1}{2}O_2(g) \rightarrow NO_2(g)$$
 No-- all coefficients must be whole numbers

$$2NO(g) + O_2(g) \rightarrow 2NO_2(g) YES$$

TIPS: Change <u>coefficients</u> only, not the <u>subscripts or balanced formulas</u>
Balance different types of atoms <u>one at a time (inventory)</u>

- 1. \_\_Na + \_\_H<sub>2</sub>O  $\longrightarrow$  \_\_NaOH + \_\_H<sub>2</sub>
  \_\_Na\_\_\_
  H \_\_\_

TIP: Balance polyatomic ions that appear on both side of the equation as single units

TIP: If an element appears in its <u>pure form</u>, leave it until <u>last to balance</u> (often H and O are last to balance)

TIP: order to balance combustion: C,H, then O

$$C_3H_8 + C_2 \rightarrow CO_2 + H_2O$$

<u>Check your work</u>—make sure that the same number of each type of atom are on each side of the equation

# practice:

$$(NH_4)_3PO_4$$
  $N=$ 

H=

P=

O=

$$2(NH_4)_3PO_4$$
 N=

H=

P=

0=

$$5(NH_4)_3PO_4$$
 N=

H=

P=

O=